Utilizing Distance Learning as a Strategy for Academic Success for Undergraduate Students on Academic Probation: Atypical Candidates for Online Learning
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Abstract: This study explores the implementation, student satisfaction, and the effectiveness of an online academic support course required for students on academic probation at a mid-sized private institution in the Northeast. Although it is often considered that students on academic probation may not exhibit the typical characteristics associated with success in distance education, the results of this study found that the majority of the students were satisfied with the course content, and found the online teaching pedagogy to be effective. On average, the students enrolled in the course increased their GPA by .16 bringing the GPA of more than half of the students above a 2.0 and off of academic probation.